READ THE STEM. CHOOSE THE ROUTE.

A method diagram for unfamiliar Section 3 material — not an ACER question or a substitute for science foundations.

1 **Identify the task**
A value, relationship, conclusion, prediction, exception or best-supported explanation?

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2 **Map the stimulus**
Label axes, units, variables, controls, equations and stated assumptions before going deeply into the options.

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3 **Choose the reasoning route**
Use the task and evidence to choose a route rather than jumping straight into detailed calculation.

- Estimate / compare
- Rearrange
- Eliminate
- Trace cause and effect

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4 **Check the answer**
Does it fit the direction, size, units and evidence in the stem? Reject an option that the stimulus does not support.

> Practise this sequence across biology, chemistry, physics and maths questions. In your review log, write the relationship or reasoning step you missed, not only the topic label.