SECTION 1:
TURN ERRORS INTO EVIDENCE.

Explain why the credited answer is better supported by the stimulus than the option you chose.

Date / set / question reference

Time used / timing issue

Stimulus type and question type
Stimulus: fiction, poetry, non-fiction, cartoon, quote, chart or diagram. Question: main idea, purpose, tone, evidence, inference or relative analysis.

My chosen option

Credited option

What caused the error?
Misread wording / missed tone / outside knowledge / rushed timing / plausible but unsupported option.

Rewrite the supporting evidence in one sentence
Use only the text, image or table in front of you.

Next drill and revisit note
Repeat the stimulus type, practise the question type, or redo the set under a tighter time limit.

Log the reasoning skill, not only the percentage correct. Pair this worksheet with the page's Section 1 checklist.