# PHYSICS: NAME THE PATTERN.

Read, check, analyse, repeat. Explain the printed evidence and look for a faster reasoning route.

**Date / question or set reference**

**Topic family / time used**

**My chosen option**

**Credited option**

### System, change and relationship

Name the pattern: motion graph / proportion / circuit / fluid / other.

### Evidence and units

Which printed equation, graph feature or unit supports the answer?

### Error cause and tempting distractor

Units / algebra / graph / wording / timing / missing relationship. Why does the distractor fail?

### A quicker route

Could a proportion, limit case, estimate or elimination avoid the long calculation?

### Next drill and revision-list entry

Practise one system variation, then return to mixed conditions.

Accuracy first, then speed. Do not memorise a unique method for each set of numbers; record the relationship that transfers.