BUILD EXAMPLES. PRACTISE THE CONVERSATION.

Use a skills bank, spoken practice and short review loops. Prepare experiences and reasoning — not scripted answers.

- [ ] **Weeks 1–2 / Build a skills bank**
  Motivation, leadership, teamwork, conflict and failure. For each, note your action, result and reflection.

- [ ] **Read the health context**
  Use current sources on Closing the Gap, rural workforce and Medicare. Note what you know and what remains uncertain.

- [ ] **Weeks 3–4 / Speak aloud**
  Practise different station types. Record a session, seek varied feedback and include role-play interruptions.

- [ ] **Weeks 5–6 / Rehearse the circuit**
  Match your invitation's timing. Practise the corridor reset; review one weakness each session.

- [ ] **Final week / Taper and check**
  One or two mocks, then travel or login details, outfit, ID and sleep. Avoid inventing new scripts at the last minute.

Reading-time mini-check

☐ Name the issue ☐ List stakeholders ☐ Choose an opening ☐ Leave room for follow-ups

> The page's four-to-eight-week window is guidance, not an official study requirement. Use the school's invitation for reading time, station format and timings.