BIOLOGY: EXPLAIN THE MISSED STEP.

Use the printed experiment, graph or stem to explain both the correct option and the tempting distractor.

Date / question or set reference

Biology topic / time used

The system and intervention

What changed? Which variable, control or comparison matters?

My chosen option

Credited option

Error cause

Content gap / graph reading / wording / calculation / timing / reasoning.

Evidence: why the credited option works

Point to the axis, unit, stated rule or experimental result that supports it.

Why the tempting option fails

Specific fix and retest

Revise the missing principle briefly, change the failed habit, then try a similar item.

> The page recommends “axis, unit, scale” for graph errors and defending why each option is right or wrong. Record a change in method, not only the answer letter.