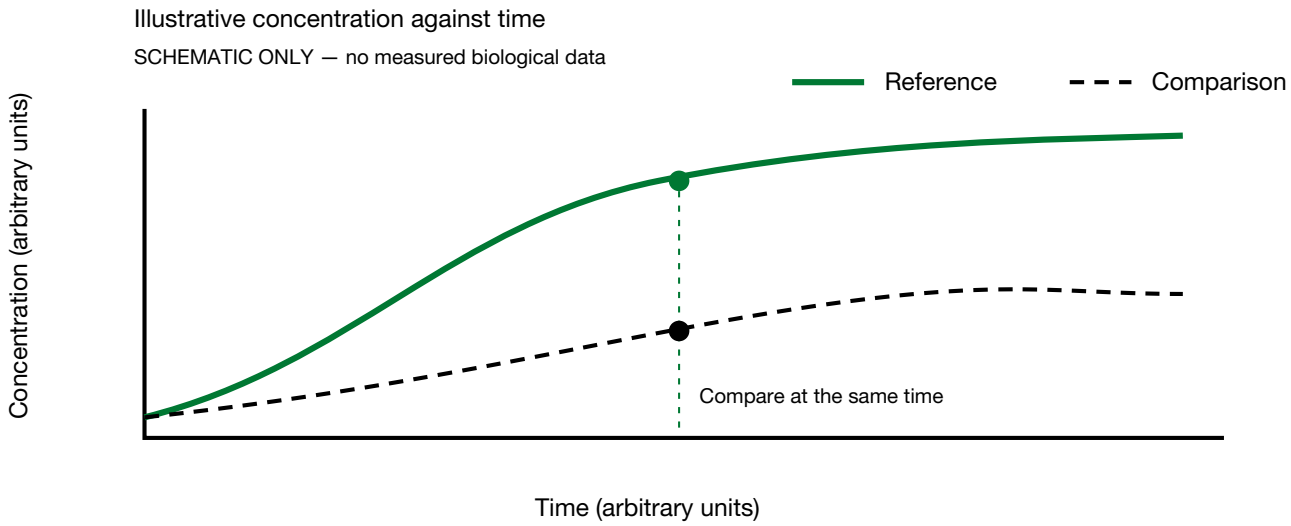
READ THE GRAPH BEFORE THE STORY.

Start with title, axes, units, scale and comparison. Bring biology knowledge in only after the figure is clear.



1 / Title and legend

Identify what was measured and which curve is which. Solid and dashed lines are not interchangeable.

2 / Axes and units

State the horizontal and vertical quantities. This teaching sketch uses arbitrary units, not a real experiment.

3 / Scale and comparison

Check linear versus log scales in the real stem. Compare curves at the same x-value.

4 / Limits and options

Describe only the supported trend. A graph alone does not prove a biological mechanism or causation.

A combination option contains two claims: check both against the figure. This schematic demonstrates reading technique; it is not an ACER question or experimental result.